

Modul 4, GS, Po 2015, Oral Exam

Bewertung/Protokoll von Prüfungsleistungen

Matrikel-Nr.: Name, Vorname:

Studiengang: Bachelor Lehramt, GS, M4

Erstmalige Prüfung ☐

Prüfung wird wiederholt: ☐

Niederschrift

über die Prüfung im Fach: Englisch.....

Prüfungstermin: Prüfungszeit: WiSe/SoSe:

Art der Prüfungsleistung (Zutreffendes bitte ankreuzen):

☒ mündliche Prüfung ☐ Referat ☐ Präsentation ☐ Hausarbeit ☐ Portfolio

☐ fachpraktische Prüfung ☐ Sonstiges:

Thema der Präsentation:

Name Prüfer/in 1:

Name Prüfer/in 2:

Protokoll/ Beurteilung:

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.....

.....

.....

.....

besondere Vorkommnisse:

.....

Datum:

Note:

(in Worten)

Prüfung bestanden: ☐ JA ☐ NEIN

Unterschriften:
(Prüfer/in 1)

.....
(Prüfer/in 2)

Studiengang Bachelor Lehramt PO 2015 – Fach Englisch, mündliche Modulprüfung im Modul 4, GS

Name des/r KandidatIn: _____

Datum: _____

Grading Rubric for Oral Exam

	Exemplary	Competent	Developing	Incomplete	Points Awarded
Dimensions:					
Presentation: Organization	Student presents information in logical sequence, maintains audience interest. Provides clear purpose and subject. Strong evidence of critical thinking (2,0 points)	Student presents information in logical sequence which audience can follow. Provides purpose and subject. Some evidence of critical thinking. (1,5 points)	Audience has difficulty following presentation because student jumps around. Attempts to define purpose. Inconsistent evidence of critical thinking. (1,0 point)	Audience cannot understand presentation because there is no sequence of information. No clear purpose. Lacks evidence of critical thinking. (0,5 points)	(Possible: 2,0)
Language: Pronunciation & Intonation & Fluency	Can easily keep up with a conversation, even on abstract, complex unfamiliar topics. Can respond to questions and comments fluently, spontaneously and appropriately. Can express him/herself smoothly, effortlessly and in a natural pace. (2,0 points)	Can easily keep up with a conversation on complex topics. Can express him/herself almost effortlessly. Only a difficult subject can hinder a smooth flow of language. L1 influence is somewhat noticeable (e.g. th/v/w/s/z/dz/r/l), but uses appropriate word-stress /rhythm/intonation/pronunciation (1,5 points)	Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he/she searches for patterns or expressions, there are few noticeably long pauses. Speaks with noticeable L1 influence. (1,0 points)	Speaks very frequently with mispronunciations and awkward word-stress/rhythm/intonation. Nearly always difficult to understand. Very slow and disconnected speech. (0,5 points)	(Possible: 2,0)
Language: Grammar & Vocabulary	Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions. Uses a wide range of structures and maintains a high degree of grammatical accuracy; errors are rare. (2,0 points)	Can select an appropriate formulation from a broad range of language and grammar to express him/herself clearly, without having to restrict what he/she wants to say. Lexical accuracy, occasional minor slips, and no significant grammatical errors. (1,5 points)	Has a good range of vocabulary for matters connected to his/her field and most general topics. Good grammatical control; occasional 'slips' and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Some incorrect word choice or grammar structures do occur without hindering communication. (1,0 points)	Has enough language to get by, with sufficient vocabulary to express him/herself and uses basic grammatical structures. (0,5 points)	(Possible: 2,0)

Fachwissenschaft: Ability to Answer Question(s)	Demonstrates extensive knowledge of the topic (more than required) by responding confidently, precisely and appropriately to question(s) posed by the examiner. Able to answer with explanations and elaboration. (4,0 points)	Demonstrates knowledge of the topic by responding accurately and appropriately to the question(s). At ease with answer(s) to question(s) but fails to elaborate. (3,0 points)	Demonstrates some knowledge of rudimentary questions by responding accurately to question(s). (2,0 points)	Demonstrates incomplete knowledge of the topic by responding inaccurately and inappropriately to question(s). (1,0 point)	(Possible: 4,0)
Fachdidaktik: Ability to Answer Question(s)	Links theory to practice; giving good examples from own practice or from course. Flexible and creative in professional attitude. Evidence of reflection; able to successfully think or analyze “on one’s feet”/on the spot. (4,0 points)	Efforts to link theory to practice; at times examples given don’t show full understanding of the theory - either limited in quality or creativity. Limited evidence of reflection. (3,0 points)	Can give a limited number of practical examples which don’t demonstrate the principles, or good examples without any rationale. Very limited evidence of reflection. (2,0 points)	Wrong arguments; no justification. No evidence of underpinning theory. Wrong choice of practical activities and examples. Inflexible attitude to facts. (1,0 point)	(Possible: 4,0)
Total Points: (14 possible)					(Possible: 14,0)

Grading Scale:

Points	Grade
14	1
13,5	1,3
13	1,3
12,5	1,7
12	2,0
11,5	2,3
11	2,3
10,5	2,7
10	3
9,5	3,3
9	3,3
8,5	3,7
8	4

Guidelines for oral exam (PO 2015, M4, GS)

Before the exam:

1. Enrol via LSF.
2. Sign up for an exam time slot of your choice (see lists in the English Department common area, Torgebäude, 3rd floor).
3. Prepare a presentation on a topic of the following
seminar: TEFL: Primary Topic (GS, M4)
4. You may want to prepare a mind map of your topic presentation and bring **three copies** with you to the exam.

The exam:

Total time of oral exam: 15 min

1. Present your topic using your mind map (ca. 5 min)
2. Answer questions on your presentation (ca. 5 min)
3. Answer questions on other seminars of module 4:
 - Developing and Assessing Language Competence (Seminar Fachdidaktik)
 - Introduction to Literary and Cultural Studies (Vorlesung Fachwissenschaft)

Formal criteria:

- Use a computer programme (e.g. mind master) or handwrite your mind map
- One page (A4), font size 11 (not smaller)

Content criteria:

Your mind map lists

- only keywords (no explanation)
- shows relationships between keywords/points