

Socrates
Comenius

PRO-CLIL: Providing Guidelines for CLIL Implementation in Primary and Pre-primary Education

Ein EU-Projekt zur Bereitstellung von Leitlinien für das Fremdsprachliche Sachfachlernen in Englisch im Grundschul- und Vorschulbereich

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## Lesson Plan:

## Dogs (types of dogs, dogs as helpers)

Subject: Science Grade 4

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Date: January $14^{\text {th }} 2009$
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School: Primary School Biberach
Dozentin: Prof. Ute Massler

Teacher: Mrs Kirsten Müller- Kopf
Dozentin: Frau Prof. Dr. Massler

Date: January $14^{\text {th }} 2009$
School: Primaryschool Biberach

| Class 4 | Topic: What a plant needs | Subject: Science |
| :--- | :--- | :--- |
| Subject Goals: <br> The students should be able to: <br> - know different jobs that dogs perform and can assign <br> characteristics that are important for the specific jobs. | $\frac{\text { Linguistic Goals: }}{\text { Students should be able to: }}$- name three different types of dogs and know some <br> characteristics of the various types |  |

Materials and Equipment:
pictures of animals/transparency, pictures of different types of dogs on the blackboard/ word cards, yard stick, trancsparency, poster, different card of (good nose, good eyes..), worksheet 1, worksheet 2, worksheet 3, transparency with multiple choice, ampelkarten

## Scheduled Progress

1. Transparency of a dog is covered. Teacher shows picture of various animals (cat, rabbit, fish...)
2. Children are supposed to talk about the animals and after each correct information the teacher puts away the pieces of the covering paper. This pattern is repeated until the children recognize that the dog is the topic of the lesson
3. The teacher asks the students about dogs (do you like dogs? what do you know about them?).
4. Teacher pins picture of different types of dogs to the blackboard and the children, with help from word cards, arrange them in categories (small/tall/brown/white/black).
5. Partner work: students get pictures and short texts about a breed of dog and the task to create a

Description of this dog.
6. For each dog breed, a pair presents their description: while presenting they hold up cards with information to facilitate the listening of the others-show the height with a yard stick. The information will be written on the blackboard.
7. To review the results of the presentations, the students receive worksheet 1.
8. The teacher shows a transparency with a picture of a guide dog (mute impulse). Discussion about the picture. A poster is created with the whole class as an example for the following task.
9. Each group gets a poster and different cards (good nose, good eyes, quick runner). Each group gets one dog job and think about the characteristics the dog needs for the job, they have to agree on three cards to glue on the poster, each group is supervised by a member of their group.
10. The posters are hung up in different corners of the classroom. Each students gets a worksheet on which he/she has to tick the characteristics for the different dog jobs according to the posters.
11. Students create a sheet "my favourite dog is../my favourite dog can..., and draw a picture, Teacher shows multiple choice questions on a transparency concerning the topic (quiz). The students hold up "Ampelkarten".

Different types of dogs: Worksheet 1

Golden Retriever
I am about 60 cm tall and can weigh 35 kg .
People like me because I am friendly.
Being good with children, I usually live with families.
I am proud of my golden fur.

|  |  | Golden Retriever |
| :--- | :--- | :--- |
| Height | Weight |  |
|  |  |  |
| Colour |  |  |
| Characteristics | $\therefore$. |  |
|  |  |  |
|  |  |  |
|  |  |  |



## German Shepherd

I am strong.
The colour of my fur can be different: brown, yellow, black or grey.
I can grow up to 65 cm high and can weigh 35 kg .

|  |  | German Shepherd |
| :--- | :--- | :--- |
| Height |  |  |
| Weight |  |  |
| Colour |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Dachshund
I am a small dog.
I am usually only 25 cm high.
My fur can be short or long. It can be red, brown, grey or black.
I am usually stubborn and I like to play.


|  |  | Dachshund |
| :--- | :--- | :--- |
| Height |  |  |
| Weight |  |  |
| Colour |  |  |
| Characteristics |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Types of dogs, worksheet 2


|  | Golden Retriever | German Shepherd | Dachshund |
| :--- | :--- | :--- | :--- |
| hight |  | 65 cm |  |
| weight |  |  |  |
| colour |  |  |  |
| characteristic |  |  |  |

## Dog jobs, worksheet 3

Dogs can help us.
Tick what makes the dogs special for their jobs.

|  | good <br> nose | good eyes | good <br> ears | quick runner | friendly |
| :---: | :---: | :---: | :---: | :---: | :---: |
| sheep dog |  |  |  |  |  |
| police dog |  |  |  |  |  |
| hunting dog |  |  |  |  |  |
| guard dog |  |  |  |  |  |
| search dog |  |  |  |  |  |

