



Education and Culture

**Socrates**  
Comenius



**Pädagogische  
Hochschule Weingarten**

**PRO-CLIL: Providing Guidelines for CLIL Implementation  
in Primary and Pre-primary Education**

Prof. Dr. Ute Massler  
Claudia Steiert

Ein EU-Projekt zur Bereitstellung von Leitlinien für  
das Fremdsprachliche Sachfachlernen in Englisch  
im Grundschul- und Vorschulbereich

PH Weingarten  
Kirchplatz 2  
88250 Weingarten

**Lesson Plan:**

**Traffic Signs**

**Subject: Science  
Grade 2**

**Name:**

Bianca Baier

**Date:**

December 3<sup>rd</sup> 2008

**Teacher:**

Ina Willauer-Bohle

**School:**

Primary/Secondary School Wolfegg

**University**

**Teacher::**

Prof. Dr. Ute Massler

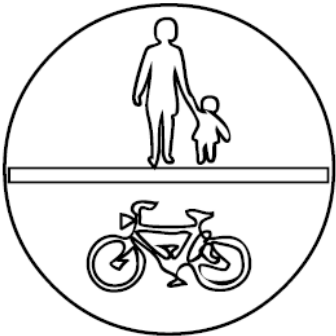
Name: Bianca Baier  
 Teacher: Frau Willauer-Bohle  
 Dozentin: Frau Prof. Dr. Massler

Date: December 3rd, 2008  
 School: Wolfegg Primary School

Class 2	Topic: Traffic Signs		Subject: Science
<u>Subject Goals:</u> <ul style="list-style-type: none"> <li>- The pupils are supposed to know the meaning and what the signs look like; “zebra crossing”, “play street”, “bicycle route” and “sidewalk”.</li> <li>- The pupils are supposed to know how to cross the zebra crossing correctly.</li> </ul>		<u>Linguistic Goals:</u> <ul style="list-style-type: none"> <li>- The pupils are supposed to practice their English language skills and get to know new vocabulary (traffic signs, play street, zebra crossing, bicycle lane, pavement, to cross, left, right).</li> </ul>	
<u>Materials and Equipment:</u> picture, traffic signs, pawn in the game, envelope with worksheet, zebra crossing sign, white stripes (zebra crossing)			
Time	Scheduled progress	Styles of learning	Media
Introduction to the topic ca. 3 min.	<i>Pupils form a circle in the front of the classroom.                      While teacher shows a picture of different traffic situation the pupils are supposed to talk and say what they can see.</i>	plenum	picture
Organization of group work ca. 3 min	<i>Pupils get cards with different traffic signs on it. On three tables in the back of the classroom there are different traffic situations imitated by pawn in the game.                      Each child has to look for the correct situation.</i>	plenum	traffic signs, pawn in the game
Exploration ca. 6 min	<i>Pupils are supposed to say what they can see and explain the different situations. After that the three situations are explained by the teacher again.                      Teacher repeats the words “traffic signs” “zebra crossing” “play street” “bicycle lane and sidewalk”                      Teacher: “This is a zebra crossing.” Pupils repeat....</i>	plenum	traffic signs, pawn in the game

Science, Traffic Signs, 2, Bianca Baier, December 3rd 2008

<p>Consolidation of learning content 10 min</p>	<p><i>Pupils receive three envelopes with the traffic signs in it and they are cut into a puzzle. Pupils have to put them together, stick them in their exercise book and color it with the right color. The solutions are on the back of the blackboard.</i></p>	<p>individual work</p>	<p>envelope with worksheet</p>
<p>Problem/ Exploration 11 min.</p>	<p><i>Teacher opens the blackboard and there is the zebra crossing sign and a street. Teacher asks, "How do you cross the street when you see this sign?"</i></p> <p><i>Pupils practice left and right and how to cross the zebra crossing. Pupils are supposed to say: "Left Right Left Go!" In the back of the classroom there are white stripes (zebra crossing)</i></p> <p><i>Role play: two pupils play the car drivers and two pupils play the children</i></p> <p><i>Teacher gives instructions on what to do outside and how the pupils should behave.</i></p>	<p>plenum</p>	<p>zebra crossing sign, white stripes (zebra crossing)</p>
<p>Practical implementation 5 min.</p>	<p><i>Everybody goes outside and the pupils cross the zebra crossing in groups of 4 in front of the school.</i></p> <p><i>Everybody goes back into the classroom and the teacher says goodbye.</i></p> <p><u><i>Differentiation sheet:</i></u> <i>Worksheet how to cross a zebra crossing</i></p>		





## Zebra crossing



cut out the pieces



stick the pieces in the right order in your exercise book.

